

# CONFINED SPACE TRAINING

6160-09 CITY & GUILDS AWARD IN ENTRANT AND ENTRY CONTROLLER  
FOR CONFINED SPACES (MEDIUM RISK)



Ofqual no: 610/0731/6

Unit: 209 Level: Level 2

GLH: 16

Relationship to NOS: EUSCS04 and EUSCS02

**This unit is endorsed by Energy and Utility Skills**

The aim of this unit is to reflect the national occupational standard for controlling entry and arrangements for working in a medium risk confined space environment. This unit covers both water and non-water industry areas.

**Water:** this may include working with potable water, sewage treatment processes, drain and sewer cleaning operations, or where the operative is working in or near water, or where a confined space is subject to surface water flooding.

**Non-water:** this may include pharmaceutical, petrochemical, asbestos removal, vehicle manufacture and servicing, aeronautical, construction, communications, power, utilities gas, electrical and mechanical engineering and some elements of work operations in mines, quarries and tunnelling. This unit is for the entry controller/top person who controls entry and arrangements for medium risk confined spaces and works within them.

It includes the duties of an entry controller, pre[1]entry procedures, preparing to work safely, using equipment and tools safely, entry into and exit from the medium risk confined space, maintaining communications, and initiating and following emergency arrangements.

## Learning outcomes:

1. Prepare to work safely at medium risk confined spaces
2. Enter and exit the medium risk confined space safely
3. Work safely and monitor the work team to ensure procedures are followed
4. Deal with emergency situations
5. Understand the principles of working in medium risk confined spaces
6. Understand standard protocols for work in medium risk confined spaces
7. Understand entry controller duties and responsibilities
8. Understand equipment checks and inspection required

**Contact Details:** Daniel Hill - 0330 1758 996  
safety-training@sunbeltrentals.co.uk